Day / Date:	.....	**Unit:**	Unit 1
Class:	Primary 1	**Lesson:**	Lesson 1
Period:	.....	**Page:**	8–11
Title:	**Greetings**		

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Greet others using Hello and Goodbye.
- Introduce themselves using My name is...
- Ask and answer What's your name?
- Use simple greetings with their classmates.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Role Playing

4- Content

a. New Vocabulary:

Hello Goodbye play friends shake hands

.....

.....

b. New Structures:

What's your name? My name is _____. We are friends.

.....

.....

5- Procedures:

a. Warm-up and Revision (5 minutes)

- Greet the pupils by saying Hello.
- Encourage pupils to greet each other.
- Ask: What's your name?
- Pupils answer: My name is _____.
- Revise Hello and Goodbye through short pair practice.

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Day / Date:	.....	**Unit:**	Unit 1
Class:	Primary 1	**Lesson:**	Lesson 2
Period:	.....	**Page:**	12–16
Title:	**Phonics (Letter Tt)**		

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Recognize the letter Tt.
- Pronounce the sound /t/ correctly.
- Identify words beginning with the letter Tt.
- Trace and write the uppercase and lowercase letter Tt.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Discovery

4- Content

a. New Vocabulary:

table tomato tiger teacher tree

.....

.....

b. New Structures:

Tt /t/

.....

.....

5- Procedures:

a. Warm-up and Revision (5 minutes)

- Revise Hello and Goodbye.
- Ask pupils: What's your name?
- Review the vocabulary from Lesson 1.
- Introduce the letter Tt and its sound /t/.
- Encourage pupils to repeat the words: table, tomato, tiger, teacher, tree.

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Day / Date:	.....	**Unit:**	Unit 1
Class:	Primary 1	**Lesson:**	Lesson 3
Period:	.....	**Page:**	17–20

Title: **Around My Classroom**

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Identify classroom objects correctly.
- Follow simple classroom instructions.
- Use classroom vocabulary in simple sentences.
- Respond correctly to classroom commands.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Role Playing

4- Content

a. New Vocabulary:

teacher board desk chair book pencil bag

b. New Structures:

Stand up. Sit down. Open your book.

5- Procedures:

a. Warm-up and Revision (5 minutes)

- Revise the sound /t/ and the letter Tt.
- Review the words table, tomato, tiger, teacher, tree.
- Show classroom objects and ask pupils to name them.
- Give simple classroom commands: Stand up. Sit down. Open your book.
- Encourage pupils to respond correctly to each command.

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Day / Date:	.....	**Unit:**	Unit 1
Class:	Primary 1	**Lesson:**	Lesson 4
Period:	.....	**Page:**	21–24
Title:	**Phonics (Letter Ii)**		

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Recognize the letter Ii.
- Pronounce the sound /ɪ/ correctly.
- Identify words beginning with the letter Ii.
- Trace and write the uppercase and lowercase letter Ii.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Discovery

4- Content

a. New Vocabulary:

ink insect ill in

b. New Structures:

Ii /ɪ/

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise the letter Tt and its sound /t/.
- Review the words table, tomato, tiger, teacher, tree.
- Introduce the letter Ii and its sound /ɪ/.
- Encourage pupils to repeat the words ink, insect, ill, in.
- Ask pupils to identify words that begin with the letter Ii.

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Day / Date:	.....	**Unit:**	Unit 1
Class:	Primary 1	**Lesson:**	Session 5
Period:	.....	**Page:**	25–28

Title: **Revision & Assessment** .....

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Revise the vocabulary of Unit 1. .....
- Use the language structures correctly. .....
- Recognize the letters Tt and Ii with their sounds. .....
- Respond correctly to greetings and classroom instructions. .....

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Discovery

4- Content

a. New Vocabulary:

Hello	Goodbye	play	friends	shake hands	teacher
board	desk	chair	book	pencil	bag
table	tomato	tiger	tree	ink	insect
ill	in				

.....

b. New Structures:

What's your name?	Stand up.	Tt → /t/
My name is _____.	Sit down.	
We are friends.	Open your book.	Ii → /ɪ/

.....

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise all Unit 1 vocabulary using flash cards. .....
- Review the structures What's your name? / My name is... .....
- Revise the classroom instructions. .....
- Review the letters Tt and Ii with their sounds and words. .....
- Encourage pupils to answer simple oral questions and participate in the revision activities. .....

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Day / Date:	.....	**Unit:**	Unit 2
Class:	Primary 1	**Lesson:**	Lesson 1
Period:	.....	**Page:**	26–29
Title:	**The Garden of Colors and Shapes**		

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Identify the colors green, blue, red, and yellow.
- Name objects in the garden.
- Ask and answer What's this?
- Use I can see... to describe what they see.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Role Playing

4- Content

a. New Vocabulary:

grass	flower	tree	sky	bird
butterfly	green	blue	red	yellow

b. New Structures:

I can see...	What's this?		This is a...
The grass is green.	The sky is blue.	The sun is yellow.	The flower is red.

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise greetings from Unit 1.
- Review the classroom instructions.
- Show pictures of a garden and ask pupils what they can see.
- Introduce the new vocabulary using flash cards.
- Encourage pupils to use I can see... and answer What's this? with This is a...

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Day / Date:	.....	**Unit:**	Unit 2
Class:	Primary 1	**Lesson:**	Lesson 2
Period:	.....	**Page:**	30–31
Title:	**Phonics (Letter Ss)**		

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Recognize the letter Ss.
- Pronounce the sound /s/ correctly.
- Identify words beginning with the letter Ss.
- Trace and write the uppercase and lowercase letter Ss.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Discovery

4- Content

a. New Vocabulary:

sun spoon star spider snake

b. New Structures:

Ss /s/

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise the colors from Lesson 1.
- Review the vocabulary: grass, flower, tree, sky, bird, butterfly.
- Introduce the letter Ss and its sound /s/.
- Encourage pupils to repeat the words: sun, spoon, star, spider, snake.
- Ask pupils to identify words that begin with the letter Ss.

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Day / Date:	.....	**Unit:**	Unit 2
Class:	Primary 1	**Lesson:**	Lesson 3
Period:	.....	**Page:**	33–37
Title:	**Shapes Around Us**		

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Identify the basic shapes correctly.
- Name objects using their shapes.
- Ask and answer What's this?
- Use simple sentences to describe shapes.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Role Playing

4- Content

a. New Vocabulary:

circle square triangle rectangle

b. New Structures:

What's this?
This is a circle.
This is a square.
This is a triangle.
This is a rectangle.

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise the colors from Lesson 1.
- Revise the sound /s/ and the letter Ss.
- Show flash cards of the four shapes.
- Ask pupils: What's this?
- Encourage pupils to answer: This is a circle / square / triangle / rectangle.
- Let pupils identify shapes they can see in the classroom.

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Day / Date:	.....	**Unit:**	Unit 2
Class:	Primary 1	**Lesson:**	Lesson 4
Period:	.....	**Page:**	38–41

Title: **Phonics (Letter Aa)**

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Recognize the letter Aa.
- Pronounce the short sound /æ/ correctly.
- Identify words beginning with the letter Aa.
- Trace and write the uppercase and lowercase letter Aa.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Discovery

4- Content

a. New Vocabulary:

apple ant ax astronaut alligator

b. New Structures:

Aa /æ/

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise the shapes from Lesson 3.
- Review the sound /s/ and the letter Ss.
- Introduce the letter Aa and its sound /æ/.
- Encourage pupils to repeat the words: apple, ant, ax, astronaut, alligator.
- Ask pupils to identify words that begin with the letter Aa.

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Day / Date:	.....	**Unit:**	Unit 2
Class:	Primary 1	**Lesson:**	Session 5
Period:	.....	**Page:**	42–45

Title: **Revision & Assessment** .....

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Revise the vocabulary of Unit 2. .....
- Use the language structures correctly. .....
- Recognize the letters Ss and Aa with their sounds. .....
- Identify colors, shapes, and garden objects correctly. .....

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Discovery

4- Content

a. New Vocabulary:

• grass	• green	• star	• rectangle
• flower	• blue	• spider	• apple
• tree	• red	• snake	• ant
• sky	• yellow	• circle	• ax
• bird	• sun	• square	• astronaut
• butterfly	• spoon	• triangle	• alligator

b. New Structures:

- I can see...
- What's this?
- This is a...
- The grass is green.
- The sky is blue.
- The sun is yellow.
- The flower is red.
- Ss → /s/
- Aa → /æ/

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise all Unit 2 vocabulary using flash cards. .....
- Review the colors and shapes with the pupils. .....
- Revise the structures I can see..., What's this?, and This is a. .....
- Review the letters Ss and Aa with their sounds and words. .....
- Encourage pupils to answer simple oral questions and participate in the revision activities. .....

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Day / Date:	.....	**Unit:**	Unit 3
Class:	Primary 1	**Lesson:**	Lesson 1
Period:	.....	**Page:**	43–47

Title: **Who's in My Family?**

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Identify family members correctly.
- Introduce members of their family.
- Ask and answer Who's this?
- Use This is my... to introduce family members.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Role Playing

4- Content

a. New Vocabulary:

father mother parents brother sister grandmother grandfather

b. New Structures:

Who's this?
This is my father.
This is my mother.
They are my parents.

I have one brother.
I have two sisters.

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise the colors and shapes from Unit 2.
- Review the letters Ss and Aa with their sounds.
- Show family flash cards and ask pupils to name the family members.
- Introduce the new vocabulary using the pictures in the Student's Book.
- Ask pupils Who's this? and encourage them to answer This is my.
- Let pupils talk about their own families using I have.

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Day / Date:	.....	**Unit:**	Unit 3
Class:	Primary 1	**Lesson:**	Lesson 2
Period:	.....	**Page:**	47–50
Title:	**Phonics (Letter Nn)**		

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Recognize the letter Nn.
- Pronounce the sound /n/ correctly.
- Identify words beginning with the letter Nn.
- Trace and write the uppercase and lowercase letter Nn.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Discovery

4- Content

a. New Vocabulary:

nurse nail nose neck net

b. New Structures:

Nn /n/

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise the family members from Lesson 1.
- Review the structures Who's this? and This is my...
- Introduce the letter Nn and its sound /n/.
- Encourage pupils to repeat the words: nurse, nail, nose, neck, net.
- Ask pupils to identify words that begin with the letter Nn.

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Day / Date:	.....	**Unit:**	Unit 3
Class:	Primary 1	**Lesson:**	Lesson 3
Period:	.....	**Page:**	52–55
Title:	**Numbers from 1 to 5**		

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Recognize numbers 1–5 correctly.
- Count objects from 1 to 5.
- Ask and answer How many...?
- Use There is... / There are... correctly.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Discovery

4- Content

a. New Vocabulary:

one two three four five book flower apple bird tree

b. New Structures:

- How many books do you have?
- There is 1 butterfly.
- There are 3 birds.
- I have 5 apples.
- I see 4 flowers.

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise the family members from Lesson 1.
- Revise the sound /n/ and the letter Nn.
- Show number flash cards 1–5 and ask pupils to count aloud.
- Count classroom objects together (books, pencils, chairs).
- Ask pupils How many...? and encourage them to answer using There is... / There are... and I have... .

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Day / Date:	.....	**Unit:**	Unit 3
Class:	Primary 1	**Lesson:**	Lesson 4
Period:	.....	**Page:**	56–59

Title: **Phonics (Letter Mm)** .....

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Recognize the letter Mm.....
- Pronounce the sound /m/ correctly.....
- Identify words beginning with the letter Mm.....
- Trace and write the uppercase and lowercase letter Mm.....

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Discovery

4- Content

a. New Vocabulary:

• monkey • moon • milk • map • mouse

b. New Structures:

• Mm

• /m/

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise the numbers 1–5.
- Review the sound /n/ and the letter Nn.
- Introduce the letter Mm and its sound /m/.
- Encourage pupils to repeat the words: monkey, moon, milk, map, mouse.
- Ask pupils to identify words that begin with the letter Mm.
- Let pupils trace the uppercase and lowercase letter Mm.

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Day / Date:	.....	**Unit:**	Unit 3
Class:	Primary 1	**Lesson:**	Session 5
Period:	.....	**Page:**	60–63
Title:	**Revision & Assessment**		

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Revise the vocabulary of Unit 3. .....
- Use the language structures correctly. .....
- Recognize the letters Nn and Mm with their sounds. .....
- Identify family members and numbers from 1–5 correctly. .....

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Discovery

4- Content

a. New Vocabulary:

- father
- mother
- parents
- brother
- sister
- grandmother
- grandfather
- nurse
- nail
- nose
- neck
- net
- one
- two
- three
- four
- five
- monkey
- moon
- milk
- map
- mouse

b. New Structures:

- Who's this?
- This is my father.
- This is my mother.
- They are my parents.
- I have one brother.
- I have two sisters.
- How many...?
- There is...
- There are...
- I have...
- Nn → /n/
- Mm → /m/

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise all Unit 3 vocabulary using flash cards.
- Review the family members and the numbers 1–5.
- Revise the structures Who's this?, This is my..., How many...?, There is..., and There are...
- Review the letters Nn and Mm with their sounds and words.
- Encourage pupils to answer simple oral questions and participate in the revision activities.

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Day / Date:	.....	**Unit:**	Unit 4
Class:	Primary 1	**Lesson:**	Lesson 1
Period:	.....	**Page:**	64–68

Title: **My Body and My Senses** .....

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Identify the main body parts correctly.
- Name the five senses.
- Use simple sentences to describe body parts and senses.
- Talk about how they use their senses in daily life.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Role Playing

4- Content

a. New Vocabulary:

- head
- eyes
- ears
- nose
- mouth
- tongue
- arms
- hands
- legs
- feet
- see
- hear
- smell
- taste
- touch

b. New Structures:

- I have 1 nose.
- I have 1 mouth.
- I have 2 eyes.
- I have 2 ears.
- I can see with my eyes.
- I can hear with my ears.
- I can smell with my nose.
- I can taste with my tongue.
- I can touch with my hands.

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise the family members from Unit 3. .....
- Review the numbers 1–5. .....
- Point to different body parts and ask pupils to name them. .....
- Introduce the five senses using flash cards and real-life examples. .....
- Encourage pupils to say: I have 2 eyes. / I can see with my eyes. .....
- Let pupils point to their body parts while repeating the new sentences. .....

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Day / Date:	.....	**Unit:**	Unit 4
Class:	Primary 1	**Lesson:**	Lesson 2
Period:	.....	**Page:**	69–72

Title: **Phonics (Letter Hh)** .....

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Recognize the letter Hh.
- Pronounce the sound /h/ correctly.
- Identify words beginning with the letter Hh.
- Trace and write the uppercase and lowercase letter Hh.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Discovery

4- Content

a. New Vocabulary:

- hand
- hat
- hen
- horse
- house

b. New Structures:

- Hh
- /h/

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise the body parts from Lesson 1.
- Review the five senses using simple questions.
- Introduce the letter Hh and its sound /h/.
- Encourage pupils to repeat the words: hand, hat, hen, horse, house.
- Ask pupils to identify words that begin with the letter Hh.
- Let pupils trace the uppercase and lowercase letter Hh.

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Day / Date:	.....	**Unit:**	Unit 4
Class:	Primary 1	**Lesson:**	Lesson 3
Period:	.....	**Page:**	73–76

Title: **Healthy Food** .....

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Identify different kinds of healthy food.
- Name fruits and vegetables correctly.
- Express likes using I like...
- Choose healthy food for a balanced diet.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Role Playing

4- Content

a. New Vocabulary:

- apple
- orange
- tomato
- water
- banana
- carrot
- milk
- bread

b. New Structures:

- I like apples.
- I like carrots.
- I don't like tomatoes.
- This is healthy food.
- I eat fruit every day.

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise the body parts and the five senses from Lesson 1.
- Revise the letter Hh and its sound /h/.
- Show flash cards of different foods and ask pupils to name them.
- Introduce the new vocabulary using the Student's Book.
- Ask pupils *What do you like?* and encourage them to answer I like...
- Encourage pupils to classify foods into healthy choices.

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Day / Date:	.....	**Unit:**	Unit 4
Class:	Primary 1	**Lesson:**	Lesson 4
Period:	.....	**Page:**	77–80

Title: **Phonics (Letter Tt)** .....

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Recognize the letter Tt.
- Pronounce the sound /t/ correctly.
- Identify words beginning with the letter Tt.
- Trace and write the uppercase and lowercase letter Tt.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Discovery

4- Content

a. New Vocabulary:

- tiger
- tree
- train
- turtle
- table

b. New Structures:

- Tt
- /t/

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise the healthy food vocabulary from Lesson 3.
- Review the letter Hh and its sound /h/.
- Introduce the letter Tt and its sound /t/.
- Encourage pupils to repeat the words: tiger, tree, train, turtle, table.
- Ask pupils to identify words that begin with the letter Tt.
- Let pupils trace the uppercase and lowercase letter Tt.

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D.M.RAZK موقع الدكتور محمد رزق معلم الكيمياء التعليمي

Day / Date:	.....	**Unit:**	Unit 4
Class:	Primary 1	**Lesson:**	Session 5
Period:	.....	**Page:**	77–80
Title:	**Revision & Assessment**		

1- Learning Objectives:

By the end of this lesson, students will be able to:

- ◆ Revise the vocabulary of Unit 4. .....
- ◆ Use the language structures correctly. .....
- ◆ Recognize the letters Hh and the phonics sound /h/. .....
- ◆ Identify body parts and the five senses correctly. .....

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Discovery

4- Content

a. New Vocabulary:

• head	• tongue	• see	• hand
• eyes	• arms	• hear	• hat
• ears	• hands	• smell	• hen
• nose	• legs	• taste	• horse
• mouth	• feet	• touch	• house

b. New Structures:

- I have 1 nose.
- I have 1 mouth.
- I have 2 eyes.
- I have 2 ears.
- I can see with my eyes.
- I can hear with my ears.
- I can smell with my nose.
- I can taste with my tongue.
- I can touch with my hands.
- Hh → /h/

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise all Unit 4 vocabulary using flash cards.
- Review the body parts and the five senses.
- Revise the structures I have..., and I can... with my...
- Review the letter Hh, its sound /h/, and related vocabulary.
- Encourage pupils to answer simple oral questions and participate in the revision activities.

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Day / Date:	.....	**Unit:**	Unit 5
Class:	Primary 1	**Lesson:**	Lesson 1
Period:	.....	**Page:**	81–85
Title:	**My Clothes**		

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Identify different kinds of clothes.
- Name common clothing items correctly.
- Use simple sentences to describe what they are wearing.
- Ask and answer about clothes.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Role Playing

4- Content

a. New Vocabulary:

- T-shirt
- shirt
- dress
- trousers
- skirt
- shoes
- hat
- socks

b. New Structures:

- I'm wearing a T-shirt.
- I'm wearing shoes.
- What are you wearing?
- I'm wearing a dress.
- He is wearing a hat.
- She is wearing a skirt.

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise the body parts and healthy food vocabulary from Unit 4.
- Review the letter Tt and its sound /t/.
- Show flash cards of different clothes and ask pupils to name them.
- Introduce the new vocabulary using the Student's Book.
- Ask pupils *What are you wearing?* and encourage them to answer *I'm wearing...*
- Let pupils point to or describe the clothes they are wearing using the target structures.

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Day / Date:	.....	**Unit:**	Unit 5
Class:	Primary 1	**Lesson:**	Lesson 2
Period:	.....	**Page:**	86–89

Title: **Phonics (Letter Cc)** .....

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Recognize the letter Cc.
- Pronounce the sound /k/ correctly.
- Identify words beginning with the letter Cc.
- Trace and write the uppercase and lowercase letter Cc.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Discovery

4- Content

a. New Vocabulary:

• cat • car • cake • cap • cup

b. New Structures:

• Cc • /k/

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise the clothes vocabulary from Lesson 1.
- Review the structures *I'm wearing...* and *What are you wearing?*
- Introduce the letter Cc and its sound /k/.
- Encourage pupils to repeat the words: cat, car, cake, cap, cup.
- Ask pupils to identify words that begin with the letter Cc.
- Let pupils trace the uppercase and lowercase letter Cc.

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Day / Date:	.....	**Unit:**	Unit 5
Class:	Primary 1	**Lesson:**	Lesson 3
Period:	.....	**Page:**	90–93

Title: **My Favourite Colours** .....

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Identify common colours correctly.
- Ask and answer about favourite colours.
- Describe the colours of clothes and objects.
- Use simple sentences to express preferences.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Discovery

4- Content

a. New Vocabulary:

- red
- blue
- green
- yellow
- black
- white
- pink
- brown

b. New Structures:

- My favourite colour is blue.
- What is your favourite colour?
- It is red.
- I like green.
- My T-shirt is yellow.
- Her dress is pink.

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise the clothes vocabulary from Lesson 1.
- Review the letter Cc and its sound /k/.
- Show colour flash cards and ask pupils to name each colour.
- Introduce the new vocabulary using the Student's Book.
- Ask pupils *What is your favourite colour?* and encourage them to answer *My favourite colour is...*
- Let pupils describe the colours of their clothes and classroom objects using the target structures.

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Day / Date:	.....	**Unit:**	Unit 5
Class:	Primary 1	**Lesson:**	Lesson 4
Period:	.....	**Page:**	94–97

Title: **Phonics (Letter Dd)** .....

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Recognize the letter Dd.
- Pronounce the sound /d/ correctly.
- Identify words beginning with the letter Dd.
- Trace and write the uppercase and lowercase letter Dd.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Discovery

4- Content

a. New Vocabulary:

- dog
- duck
- door
- doll
- drum

b. New Structures:

- Dd
- /d/

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise the colours vocabulary from Lesson 3.
- Review the letter Cc and its sound /k/.
- Introduce the letter Dd and its sound /d/.
- Encourage pupils to repeat the words: dog, duck, door, doll, drum.
- Ask pupils to identify words that begin with the letter Dd.
- Let pupils trace the uppercase and lowercase letter Dd.

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Day / Date:	.....	**Unit:**	Unit 5
Class:	Primary 1	**Lesson:**	Session 5
Period:	.....	**Page:**	98–101

Title: # Revision & Assessment .....

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Revise the vocabulary of Unit 5.
- Use the language structures correctly.
- Recognize the letters Cc and Dd with their sounds.
- Identify clothes, colours, and phonics words correctly.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Discovery

4- Content

a. New Vocabulary:

- T-shirt
- shirt
- dress
- trousers
- skirt
- shoes
- hat
- socks
- red
- blue
- green
- yellow
- black
- white
- pink
- brown
- cat
- car
- cake
- cap
- cup
- dog
- duck
- door
- doll
- drum

b. New Structures:

- I'm wearing a T-shirt.
- I'm wearing shoes.
- What are you wearing?
- I'm wearing a dress.
- He is wearing a hat.
- She is wearing a skirt.
- My favourite colour is blue.
- What is your favourite colour?
- It is red.
- I like green.
- My T-shirt is yellow.
- Her dress is pink.
- Cc → /k/
- Dd → /d/

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise all Unit 5 vocabulary using flash cards.
- Review clothes and colours through simple oral questions.
- Revise the structures *I'm wearing…*, *What are you wearing?*, *My favourite colour is...*, and *What is your favourite colour?*
- Review the letters Cc and Dd with their sounds and vocabulary.
- Encourage pupils to answer simple oral questions and participate in the revision activities.

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Day / Date:	.....	**Unit:**	Unit 6
Class:	Primary 1	**Lesson:**	Lesson 1
Period:	.....	**Page:**	102–106

Title: **My Toys** .....

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Identify different kinds of toys.
- Name common toys correctly.
- Ask and answer about favourite toys.
- Use simple sentences to describe their toys.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Role Playing

4- Content

a. New Vocabulary:

• ball	• kite	• robot	• train
• doll	• bike	• teddy bear	• car

b. New Structures:

- This is my ball.
- This is my doll.
- I have a kite.
- I like my robot.
- What's your favourite toy?
- My favourite toy is my bike.

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise the clothes and colours vocabulary from Unit 5.
- Review the letters Cc and Dd with their sounds.
- Show flash cards of different toys and ask pupils to name them.
- Introduce the new vocabulary using the Student's Book.
- Ask pupils *What's your favourite toy?* and encourage them to answer *My favourite toy is...*
- Let pupils describe or point to their favourite toys using the target structures.

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Day / Date:	.....	**Unit:**	Unit 6
Class:	Primary 1	**Lesson:**	Lesson 2
Period:	.....	**Page:**	107–110

Title: **Phonics (Letter Bb)** .....

1- Learning Objectives:

By the end of this lesson, students will be able to:

- ◆ Recognize the letter Bb.
- ◆ Pronounce the sound /b/ correctly.
- ◆ Identify words beginning with the letter Bb.
- ◆ Trace and write the uppercase and lowercase letter Bb.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Discovery

4- Content

a. New Vocabulary:

• ball • bat • bag • book • bus

b. New Structures:

• Bb • /b/

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise the toys vocabulary from Lesson 1.
- Review the structures *This is my...* and *What's your favourite toy?*
- Introduce the letter Bb and its sound /b/.
- Encourage pupils to repeat the words: ball, bat, bag, book, bus.
- Ask pupils to identify words that begin with the letter Bb.
- Let pupils trace the uppercase and lowercase letter Bb.

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Day / Date:	.....	**Unit:**	Unit 6
Class:	Primary 1	**Lesson:**	Lesson 3
Period:	.....	**Page:**	111–114

Title: # My Classroom .....

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Identify common classroom objects.
- Name classroom items correctly.
- Ask and answer about classroom objects.
- Use simple sentences to describe objects in the classroom.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Discovery

4- Content

a. New Vocabulary:

• book • bag • pencil • pen • ruler • eraser • desk • chair

b. New Structures:

- This is my book.
- This is my bag.
- I have a pencil.
- I have a ruler.
- Is this your pen?
- Yes, it is.
- No, it isn't.

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise the toys vocabulary from Lesson 1.
- Review the letter Bb and its sound /b/.
- Show real classroom objects and ask pupils to name them.
- Introduce the new vocabulary using the Student's Book.
- Ask pupils *Is this your…?* and encourage them to answer *Yes, it is. / No, it isn't.*
- Let pupils identify and point to classroom objects using the target structures.

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Day / Date:	.....	**Unit:**	Unit 6
Class:	Primary 1	**Lesson:**	Lesson 4
Period:	.....	**Page:**	115–118

Title: # Phonics (Letter Ff) .....

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Recognize the letter Ff.
- Pronounce the sound /f/ correctly.
- Identify words beginning with the letter Ff.
- Trace and write the uppercase and lowercase letter Ff.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Discovery

4- Content

a. New Vocabulary:

- fish
- fox
- fan
- frog
- flower

b. New Structures:

- Ff
- /f/

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise the classroom vocabulary from Lesson 3.
- Review the letter Bb and its sound /b/.
- Introduce the letter Ff and its sound /f/.
- Encourage pupils to repeat the words: fish, fox, fan, frog, flower.
- Ask pupils to identify words that begin with the letter Ff.
- Let pupils trace the uppercase and lowercase letter Ff.

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Day / Date:	.....	**Unit:**	Unit 6
Class:	Primary 1	**Lesson:**	Session 5
Period:	.....	**Page:**	119–122

Title: # Revision & Assessment .....

1- Learning Objectives:

By the end of this lesson, students will be able to:

- Revise the vocabulary of Unit 6.
- Use the language structures correctly.
- Recognize the letters Bb and Ff with their sounds.
- Identify toys, classroom objects, and phonics words correctly.

2- Materials & Resources

☑ Student's Book ☑ Flash Cards ☑ Board ☑ Worksheets

3- Strategies

☑ Discussion ☑ Pair Work ☑ Cooperative Learning ☑ Discovery

4- Content

a. New Vocabulary:

- ball
- doll
- kite
- bike
- robot
- teddy bear
- train
- car
- book
- bag
- pencil
- pen
- ruler
- eraser
- desk
- chair
- bat
- bus
- fish
- fox
- fan
- frog
- flower

b. New Structures:

- This is my ball.
- This is my doll.
- I have a kite.
- I like my robot.
- *What's your favourite toy?*
- *My favourite toy is my bike.*
- This is my book.
- This is my bag.
- I have a pencil.
- I have a ruler.
- Is this your pen?
- Yes, it is.
- No, it isn't.

- Bb → /b/
- Ff → /f/

5- Procedures

a. Warm-up and Revision (5 minutes)

- Revise all Unit 6 vocabulary using flash cards.
- Review toys and classroom objects through simple oral questions.
- Revise the structures *This is my...*, *I have...*, *What's your favourite toy?*, and *Is this your...?*
- Review the letters Bb and Ff with their sounds and related vocabulary.
- Encourage pupils to answer simple oral questions and participate in the revision activities.

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